

## Teacher Questionnaire

### The SWAN Rating Scale

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Grade: \_\_\_\_\_ Class size: \_\_\_\_\_

Completed by: \_\_\_\_\_ Subject \_\_\_\_\_ Date completed \_\_\_\_\_

For each item listed below, how would you rate this child compare to their peers in the same class?

#### **PLEASE SELECT THE BEST RATING BASED ON YOUR OBSERVATIONS OVER THE PAST MONTH**

How well do they do the following, <b><u>COMPARED TO THEIR PEERS:</u></b>	far below	below	slightly below	average	slightly above	above	far above
1. Give close attention to detail and avoid careless mistakes							
2. Sustain attention on tasks or activities							
3. Listen when spoken to directly							
4. Follow through on instructions & finish school work							
5. Organize tasks and activities							
6. Engage in tasks that require sustained mental effort							
7. Keep track of things necessary for class & activities							
8. Ignore environmental distractions							
9. Remember daily activities							
10. Sit still (control movement of hands/ feet or control squirming)							
11. Stay seated (when required by class rules/social conventions)							
12. Control motor activity (i.e. inhibit inappropriate running/climbing)							
13. Play quietly (keep noise level reasonable)							
14. Settle down and rest (control constant activity)							
15. Modulate verbal activity (control excess talking)							
16. Reflect on questions (control blurting out answers)							
17. Await turn (stand in line and take turns)							
18. Enter into conversations & games (control interrupting/intruding)							
19. Control temper							
20. Avoid arguing with adults							
21. Follow adult requests or rules (follow directions)							
22. Avoid deliberately doing things that annoy others							
23. Assume responsibility for mistakes or misbehavior							
24. Ignore annoyances of others							
25. Control anger and resentment							
26. Control spitefulness or vindictiveness							
27. Avoid quarreling							
28. Remain focused on task (does not stare into space or daydream)							
29. Maintains appropriate energy level (is not sluggish or drowsy)							
30. Engage in goal directed activity (is not apathetic or unmotivated)							