

Teacher Questionnaire

The SWAN Rating Scale

Name: _____ Age: _____ Grade: _____ Class size: _____

Completed by: _____ Subject _____ Date completed _____

For each item listed below, how would you rate this child compare to their peers in the same class?

PLEASE SELECT THE BEST RATING BASED ON YOUR OBSERVATIONS OVER THE PAST MONTH

How well do they do the following, <u>COMPARED TO THEIR PEERS:</u>	far below	below	slightly below	average	slightly above	above	far above
1. Give close attention to detail and avoid careless mistakes							
2. Sustain attention on tasks or activities							
3. Listen when spoken to directly							
4. Follow through on instructions & finish school work							
5. Organize tasks and activities							
6. Engage in tasks that require sustained mental effort							
7. Keep track of things necessary for class & activities							
8. Ignore environmental distractions							
9. Remember daily activities							
10. Sit still (control movement of hands/ feet or control squirming)							
11. Stay seated (when required by class rules/social conventions)							
12. Control motor activity (i.e. inhibit inappropriate running/climbing)							
13. Play quietly (keep noise level reasonable)							
14. Settle down and rest (control constant activity)							
15. Modulate verbal activity (control excess talking)							
16. Reflect on questions (control blurting out answers)							
17. Await turn (stand in line and take turns)							
18. Enter into conversations & games (control interrupting/intruding)							
19. Control temper							
20. Avoid arguing with adults							
21. Follow adult requests or rules (follow directions)							
22. Avoid deliberately doing things that annoy others							
23. Assume responsibility for mistakes or misbehavior							
24. Ignore annoyances of others							
25. Control anger and resentment							
26. Control spitefulness or vindictiveness							
27. Avoid quarreling							
28. Remain focused on task (does not stare into space or daydream)							
29. Maintains appropriate energy level (is not sluggish or drowsy)							
30. Engage in goal directed activity (is not apathetic or unmotivated)							

Communication Skills - TEACHER

Child's name: _____ Age: _____ Class size _____ Date completed: _____

Your name: _____ # of hours around this child per day: ___ 0-2 ___ 2-4 ___ 4-8

Rate each item using the word that best describes how often the child demonstrates the skill, in comparison to their peers at school (never, much less than, less than or same as peers). If you have never observed the child in the situation the skill describes, click on *Not Observed*. If the situation the skill describes is not appropriate for that child in your classroom, either due to their age, cultural expectations or for any other reason, click on *Not Appropriate*. Rate items based on the last couple of months only. If you have not been able to observe them for AT LEAST 30 days, then please ask someone who knows them better to complete this form.

Rituals and conversational skills

The child

Never
Much less
Less
Same as peers
Not Applicable
Not Observed

	<i>Never</i>	<i>Much less</i>	<i>Less</i>	<i>Same as peers</i>	<i>Not Applicable</i>	<i>Not Observed</i>
1a. says "Hi" to people they know						
1b. reciprocates when others say Hi to them.						
2. says "Bye" to people they know when they leave						
2b. reciprocates when others say Bye to them						
3. begins/ends conversations appropriately						
4. observes turn-taking rules in the classroom or in social interactions						
5. maintains eye contact, appropriate body position during conversations						
6. introduces appropriate topics of conversation						
7. lets others know they are listening using appropriate strategies (e.g., nods, responds with "hmmm...")						
8. makes relevant contributions to a topic during conversation/discussion						
9. asks relevant questions during conversations and discussions						
10. pauses when others interrupt with questions for them						
11. asks for/responds to requests for clarification during conversations						
12. ask questions about others thoughts/feelings (i.e. what do you like? What do you want to do?)						
13. mimics the language (jargon/lingo) of their peer group appropriately						
14. understands/laughs with peers at age-appropriate jokes						
15. changes the sound of their voice when engaged in pretend play (i.e. deeper, growly "Hulk Smash!")						
16. joins or leaves an ongoing communicative or play interaction appropriately						
17. participates/interacts appropriately in structured group activities						
18. participates/interacts appropriately in unstructured group activities						
19. modulates the volume of their voice appropriately in different situations						
20. responds to introductions and introduces themselves						
21. uses appropriate strategies for getting attention						
22. uses appropriate strategies for responding to interruptions and interrupting others						

