

Teacher Questionnaire

The SWAN Rating Scale

Name: _____ Age: _____ Grade: _____ Class size: _____

Completed by: _____ Subject _____ Date completed _____

For each item listed below, how would you rate this teenager, compare to their peers in the same class?

PLEASE SELECT THE BEST RATING BASED ON YOUR OBSERVATIONS OVER THE PAST MONTH

| How do they do the following, <u>COMPARED TO THEIR PEERS:</u> | far below | below | slightly below | average | slightly above | above | far above |
|--|--------------|-------|-------------------|---------|-------------------|-------|--------------|
| 1. Give close attention to detail and avoid careless mistakes | | | | | | | |
| 2. Sustain attention on tasks or activities | | | | | | | |
| 3. Listen when spoken to directly | | | | | | | |
| 4. Follow through on instructions & finish school work | | | | | | | |
| 5. Organize tasks and activities | | | | | | | |
| 6. Engage in tasks that require sustained mental effort | | | | | | | |
| 7. Keep track of things necessary for class | | | | | | | |
| 8. Ignore environmental distractions | | | | | | | |
| 9. Remember daily activities | | | | | | | |
| 10. Sit still (control movement of hands/ feet or control squirming) | | | | | | | |
| 11. Stay seated (when required by class rules/social conventions) | | | | | | | |
| 12. Control motor activity (i.e. inhibit movement or walking around) | | | | | | | |
| 13. Work quietly (keep noise level reasonable) | | | | | | | |
| 14. Settle down and rest (control constant activity) | | | | | | | |
| 15. Modulate verbal activity (control excess talking) | | | | | | | |
| 16. Reflect on questions (control blurting out answers) | | | | | | | |
| 17. Await turn (stand in line and take turns) | | | | | | | |
| 18. Enter into conversations (control interrupting/intruding) | | | | | | | |
| 19. Control temper | | | | | | | |
| 20. Avoid arguing with adults | | | | | | | |
| 21. Follow adult requests or rules (follow directions) | | | | | | | |
| 22. Avoid deliberately doing things that annoy others | | | | | | | |
| 23. Assume responsibility for mistakes or misbehavior | | | | | | | |
| 24. Ignore annoyances of others | | | | | | | |
| 25. Control anger and resentment | | | | | | | |
| 26. Control spitefulness or vindictiveness | | | | | | | |
| 27. Avoid quarreling | | | | | | | |
| 28. Remain focused on task (does not stare into space or daydream) | | | | | | | |
| 29. Maintains appropriate energy level (is not sluggish or drowsy) | | | | | | | |
| 30. Engage in goal directed activity (is not apathetic or unmotivated) | | | | | | | |